



**CUCAS Meeting
May 15, 2014
SC 202**

9:30 a.m. (Quorum attained at 9:50 a.m.)

2013-14 Members: Lourdes Cruz, Jerry Wilcox, Jess House, Mary Alexander, James Donegan, Dan Goble, Nicholas Greco (absent), Lawrence Immohr, Barbara Piscopo, Jessica Eckstein, Anthony Markert (chair), Dave Smith, Robert Whittemore, Timothy Wiggins, Student Representatives (none appointed by SGA). *Guests:* Shane Murphy, David Burns, Patti Ivry, Richard Corzo, Pat Boily, Marsha Daria, Katie O'Callaghan, Maryann Rossi, Divya Sharma, Ann Atkinson, Deanna Cibery-Schaab, Stuart Dalton, Pamela McDaniel and Julio Matos.

Meeting of the 2014-15 Members:

- I. Election of Chair for the 2014-15 academic year.

Markert: The committee that meets next year is here by quorum. Lourdes Cruz or her designee, Jerry Wilcox & the four Deans. For next year, their votes flip. The two who had votes, don't vote. So Jess House will have a vote as well as Jim Donegan. Going forward, faculty will be Nick Greco, Lawrence Immohr, Barbara Piscopo, Jessica Eckstein, Dave Smith, Timothy Wiggins, Robert Whittemore (sabbatical next year) and welcome to Jay Brower from Communication and Divya Sharma from Justice and Law Administration.

Markert: Opens the meeting for the 2014-2015 committee at 9:50 a.m. Purpose of the meeting is to solicit nominations for Chair since I will not be returning. Eckstein suggests she co-chairs with Jay Brower.

Jerry Wilcox moves to elect co-chairs Jessica Eckstein and Jay Brower by acclamation, Jess House seconds.

Markert: This officially closes the 2014-2015 meeting and we will officially start the last 2013-2014 meeting.

Meeting of the 2013-2014 Members:

- I. Minutes of CUCAS meeting of April 17, 2014.

Motion to accept the minutes approved, Eckstein/Whittemore, 10/0/0.

- II. General Education Committee Report.

Piscopo: Was not at the Senate meeting but did receive a report from our senator. The framework has gone through. There is still a lot of work to be done with the individual courses, competencies, etc.

Alexander: GenEd committee met to talk about a timeline – how to start setting up things and a protocol how to set up ad hoc committees around each competency. **Markert:** Also at the Senate meeting, the curriculum development changes spreadsheet passed without questions or problems. I will work with Richard Corzo and the new CUCAS co-chairs to incorporate the changes during the summer. It has to be done before the fall.

III. Old Business

- a. Progress report by joint subcommittee with Graduate Council for the review of Summer Curriculum-Related Activities Grants proposals.

Eckstein: 16 proposals 10 people recommended for awards. Recommendations went to the Provost yesterday (May 14, 2014). We had \$6.18 left over.

Whittemore: CUCAS should advocate a workshop on this new curriculum development system.

Markert: I already sent an email to the Provost asking her about that. I have not received a formal answer yet. **Piscopo:** Richard Corzo did come to one of the meetings to help us but I think they need to know that there is someone that they can call for help.

IV. New Business

- a. Contract major in philosophy for Jacob Grossman (Stuart Dalton), CD1314319.

This would be a double major. Major will include a research project.

Motion approved for the contract major in philosophy for Jacob Grossman, Piscopo/Alexander, 10/0/0.

- b. Psychology Department: Proposal for an Internship Course in Psychology, CD1314186 (Shane Murphy).

Murphy: An assessment with students revealed that they need more applied experience as they graduate and enter the competitive job market. This would be a defined PSY elective 3 credit course with a maximum of 15 students. Students will be placed in local businesses ahead of time. **Piscopo:** How did you come up with 120 credit hours? **Murphy:** We modeled what some of the other departments are doing. **Ivry:** Concerns that there was one section per semester now it is two and the amount of students involved; we are competing within ourselves at the University for internships with the same agencies – internal competition and confusion with the community not recognizing the different departments – only recognizing that they have one of our students. Want to emphasize to CUCAS that this and sociology are very different programs. **Markert:** The prerequisites need to change and come up to the standards set here in the faculty handbook (CED 297 Cooperative Education). **House:** Supervision of the students in an agency setting. Who will be supervising them and how will they be evaluated. **Murphy:** The site supervisor and the instructor will evaluate with the instructor responsible for the grade based on feedback from the organization. **Markert:** Are you going to have first year students in there, failing students in there, based on a student being able to register because they meet the

prerequisite and is that a guarantee of a placement? **Murphy:** We anticipate that students will take this in their sophomore or Jr. level course. Students need a C+ in PSY 201 in order to proceed. **Markert:** I suggest add to the prerequisite “permission of the instructor.”

O’Callaghan: I have concerns regarding the liability with students who are able to enter the community with internships. You may want to insert some sort of documentation showing how it can be resolved should the need arise. **Murphy:** This course will evolve over time. **Cruz:** PSY 201, 202 or 203, there is no grade requirement so a student with a D- can get into this 300 level course. There is no grade requirement until you get to PSY 204. **Whitemore:** Everyone seems to be in agreement with this proposal. There are grounds for more collaboration before going forward. **Murphy:** We would not be opposed to adding a GPA requirement if that is something that you feel strongly about. **Markert:** If you add permission of instructor and then the department can figure out internally what qualifications are necessary...it saves a lot of trouble and we don’t send the wrong person to the wrong agency as a result. **Cruz:** this should be a senior course – closer to the student’s time of when they will be graduating and going into the workforce anyway. **Markert:** What does the group feel about adding “permission of instructor” and let the department work through their criteria and put it in writing. **Murphy:** ok to add - permission of instructor. **Markert:** junior standing and permission of instructor.

Motion approved for the Proposal for an Internship Course in Psychology subject to a friendly amendment adding the prerequisites of “junior standing and permission of the instructor”, Eckstein/Goble, 8/0/2.

Markert: to Cruz, do we need a new document? **Cruz:** Yes. All revised proposals should have a revised document attached to the proposal and NOT just have the changes noted in the approved with revisions notes section on SharePoint.

Markert: to Murphy, please send me a new Word document and I will post it and approve it.

- c. Biology Department: Revise Biology major (all options) to remove Plant Physiology (BIO 207), CD1314197 (Patrice Boily).

Boily – remove course as we are no longer offering it.

Motion approved to revise biology major (all options) to remove plant physiology (BIO 207), Alexander/Goble, 10/0/0.

- d. Mathematics Department proposals (David Burns):

CD1314200, MAT 13X College Algebra for Teachers
CD1314201, MAT 20X Mathematics for Elementary Teachers I
CD1314202, MAT 20Y Mathematics for Elementary Teachers II
CD1314203, MAT 3XX Connections in Mathematics

Burns: Approached by Education Department to provide a core of math courses in the new elementary education major. College Algebra for Teachers is college algebra but it is titled College Algebra for Teachers because we wanted to emphasize that it is for the education major

and not for the general student population. Into the second year students would take Mathematics for Elementary Teachers I and II. This is a rebranding of MAT 105 and 106. MAT Connections is a course that talks about how an educator can collaborate with other instructors and relate how math would relate to other literature structures across multiple disciplines.

Alexander: If this is approved, will MAT 105 and 106 go away? **Burns:** Yes, 105 and 106 will go away. **Alexander:** The connections course is to have them co-work on this. Would this course be available to anyone else who would want to add another quantitative reasoning? **Burns:** A similar course is being worked on that would be a similar course to what is being proposed.

Alexander: I'm concerned that this is a similar course being listed in the catalog. Can a restriction be placed on it? **Burns:** I'm not opposed to a restriction we can look at that or come up with a different title. **Markert:** MAT for Elementary II does not require MAT for Elementary I? **Burns:** I think that's an oversight. Right now, they can be taken independently; one does not depend on the other. We may have to adjust the prerequisites a bit to make sure that we get the sequencing that we want.

Motion approved for the four new math courses (CD1314200 to 203), Goble/Eckstein, 10/0/0.

e. Education & Educational Psychology Department proposals (Bonnie Rabe):

CD1314206, ED 400 Digital Literacy: Integrating Technology in the Classroom
CD1314207, ED 3XX Urban Education Experience
CD1314208, EPY 2XX Educational Psychology II: Childhood and Adolescence
CD1314209, EPY 2XX Educational Psychology I: Childhood and Adolescence
CD1314210, ED 4XX Elementary Residency II: Student Teaching
CD1314211, ED 3XX Multicultural Education
CD1314212, ED 4XX Elementary Residency I: Co-Teaching
CD1314213, ED 3XX Early Elementary Math (Grades K-3)
CD1314214, ED 4XX Inquiry and Assessment in the Classroom III
CD1314215, ED 4XX Inquiry and Assessment in the Classroom II
CD1314216, ED 2XX Inquiry and Assessment in the Classroom I

O'Callaghan accompanied by Marsha Daria. What makes the courses unique is the focus on math and reading. **Markert:** Any questions? We went through this at the prior meeting. **Cruz:** On Early Elementary Math (Grades K-3) it is listed as a MAT. It also had ED/MAT. Is it cross-listed or is it MAT? **O'Callaghan:** This is the title that they want. We can call it Elementary Math for Teachers (CD1314213). **Markert:** I need a new document for CD CD1314213, ED 3XX Early Elementary Math (Grades K-3).

Motion approved all eleven ED & EPY proposals (CD1314206 to 216) and includes ED 400 (CD1314206) amended to ED 2XX and amended title of CD1314213 to Early Elementary Math for Teachers (Grades K-3), Goble/Eckstein, 10/0/0.

f. Theatre Arts Department proposals (Pamela McDaniel).

CD1314191, THR 371 Advanced Musical Theatre Workshop
CD1314193, THR 3XX Singing and Dancing for the Musical Theatre
CD1314194, THR 3XX Costume Design
CD1314195, THR 4XX The Transition Workshop

CD1314196, THR 3XX Computer Drafting and Design for Theatre
CD1314256, THR 1XX Ballet Techniques for Musical Theatre
CD1314257, THR 2XX Dance for Musical Theatre I
CD1314258, THR 3XX Dance for Musical Theatre II
CD1314259, THR 1XX Stage Makeup
CD1314260, Revised Program Sheet for BA THR Performance Option

McDaniel accompanied by Julio Matos: Updating the theatre program in general for NASTA accreditation and the courses we need to add. The classes listed are a combination of musical theatre. We were utilizing HPX and those classes were not meeting the standard of what we needed so we used 298 to pilot different dance classes and then you are seeing THR 1XX for Ballet and 2XX for dance musical theatre and 3XX to find the best sequencing of developing those skills in the development of training students properly. The program sheet is not ready yet to come to CUCAS. We are dropping a lot of electives that have not been offered in a good number of years for example: Mime and some classes that have not been offered since I've been here and I'm in my 11th year. Specifically what are listed are courses that will be offered on a regular basis that will meet the needs of student. We are adding computer drafting and design for theatre, a design technology program. A one-hour Stage Make Up is needed for NASTA accreditation. **Cruz:** Waiving HPX 177 it's two credits and it will confuse some of the students. It's not waiving HPX. It's like the military activity waiver. **Cruz:** So students will know that they will have to take the HPX 177 before they take this? HPX 177 lecture will need to be taken simultaneously. **Cruz:** So, it is really a co-requisite. **McDaniel:** They only have to take the lecture class. **Cruz:** Can you specify that so that when it shows up in open/close, students are not registering for HPX lecture twice. **Markert:** Are you proposing an amendment? **Cruz:** No just a line in open/close so that the students are aware. **McDaniel:** We did reduce the credits down to 120 and that will be coming with the rest of the program sheets. **Cruz:** About 371 did not change the course number; just added advanced. **McDaniel:** We changed the number to 171 - they were taking it their freshman year. **Cruz:** You can't do that. If it is a whole different course, you will have to request a new number. You want to request a new number for 171 and take 1XX is ok. Take 371 out of sequence. Take out what you are not using. If you take it out, you can use it after 7 years. If you keep it in, you can't use it again. 3XX instead of 371. CD1314191, THR 371 Advanced Musical Theatre Workshop will be revised to THR 3XX. **Markert:** You already have it as a new proposal in SharePoint. **Markert:** Send me a new Word document with the name change to 3XX where it says 371. Then the one that says 260 send me a revised one changing it to "Special Topics in Theatre Arts".

Motion approved:

- (1) all nine courses (CD1314191, CD1314193-196, CD1314256-259) with one change (CD1314191, THR 371 Advanced Musical Theatre Workshop will be revised to THR 3XX), and approved*
- (2) one program sheet (CD1314260) with one change to one course title on the program sheet ("Special Topics in Theatre Arts"), Eckstein/Goble, 10/0/0.*

V. Other

- a. Any other new business or discussion.

Dan Goble thanks Anthony Markert for his service as CUCAS Chair. Applause.
Markert adjourned at 11:26 a.m.