CAEP Alumni Survey Spring 2017

1. Integrate appropriate professional and educational standards.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 4 | $50 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 1.00
Mean: 2.50
Median: 2.50

1. Integrate appropriate professional and educational s...


Mode: 2.00, 3.00
Standard Deviation: 0.50
2. Identify and adapt instruction to diverse student learners.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 4 | $50 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 1.00
Mean: 2.50
Median: 2.50
Mode: 2.00, 3.00
Standard Deviation: 0.50
3. Adapt instruction to diverse student learning.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 4 | $50 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 1.00
Mean: 2.50
Median: 2.50

Mode: 2.00, 3.00
Standard Deviation: 0.50
3. Adapt instruction to diverse student learning.

4. Facilitate student critical thinking, problem solving and higher order thinking skills.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Average(3) | 2 | $25 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 2.25
Median: 2.00
Mode: 2.00
Standard Deviation: 0.97

## 5. Encourage and motivate all students to learn.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 2 | $25 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 2.38
Median: 2.00
5. Encourage and motivate all students to learn.


Mode: 2.00
Standard Deviation: 0.86

## 6. Create effective learning environments.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 2 | $25 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 2.00
Mean: 2.00
Median: 2.00
Mode: 2.00
Standard Deviation: 0.71
7. Integrate technology into classroom instruction.

4. Facilitate student critical thinking, problem solvin...

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |



| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Average(3) | 3 | $37.5 \%$ |
| Well Above Average(4) | 2 | $25 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 2.00
Mean: 2.88
Median: 3.00
Mode: 2.00, 3.00
Standard Deviation: 0.78
8. Effectively communicate with students through both oral and written modes.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 5 | $62.5 \%$ |
| Slightly Above <br> Average(3) | 2 | $25 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 2.00
Mean: 2.13
Median: 2.00
Mode: 2.00
Standard Deviation: 0.60
9. Grow professionally through reflection.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Average(3) | 3 | $37.5 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 3.00
Mean: 2.50
Median: 2.50
8. Effectively communicate with students through both o...

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |


9. Grow professionally through reflection.


Mode: 2.00, 3.00
Standard Deviation: 0.87
10. Appropriately apply effective classroom management practices.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 5 | $62.5 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Average(3) | 0 | $0 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 1.00
Mean: 1.38
Median: 1.00


Mode: 1.00
Standard Deviation: 0.48
11. Effectively interact with students, teachers, parent, and community members.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 3 | $37.5 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Average(3) | 2 | $25 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 2.00
Mean: 1.88
Median: 2.00
Mode: 1.00, 2.00
Standard Deviation: 0.78
12. Understand human development as it relates to the teaching-learning process.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 2 | $25 \%$ |
| Slightly Above <br> Average(3) | 4 | $50 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 3.00
Mean: 2.13
Median: 2.50

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |


12. Understand human development as it relates to the t...


Mode: 3.00
Standard Deviation: 1.05
13. Demonstrate appropriate ethical and professional behavior.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 3 | $37.5 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.63
Median: 2.50
13. Demonstrate appropriate ethical and professional be...


Mode: 2.00
Standard Deviation: 0.70
14. Develop Sensitivity and Respect for the needs and feelings of all students.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 1 | $12.5 \%$ |
| Slightly Above <br> Average(3) | 6 | $75 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.63
Median: 3.00

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |



Mode: 3.00
Standard Deviation: 0.70
15. Recognize how both the organization of the district and school can affect the individual teacher.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 5 | $62.5 \%$ |
| Satisfactory(2) | 1 | $12.5 \%$ |
| Slightly Above <br> Average(3) | 2 | $25 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 1.63
Median: 1.00

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |

15. Recognize how both the organization of the distric...


Mode: 1.00
Standard Deviation: 0.86
16. Develop classroom and school leadership.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 5 | $62.5 \%$ |
| Slightly Above <br> Average(3) | 0 | $0 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 2.00
Median: 2.00

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |



Mode: 2.00
Standard Deviation: 0.87
17. Develop a positive disposition toward students.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 1 | $12.5 \%$ |
| Slightly Above <br> Average(3) | 6 | $75 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.63
Median: 3.00
17. Develop a positive disposition toward students.


Mode: 3.00
Standard Deviation: 0.70
18. Collaborate with peers and coordinate instruction with special education teachers.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Average(3) | 3 | $37.5 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.25
Median: 2.00

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |



Mode: 2.00
Standard Deviation: 0.66
19. Develop quality instructional units.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 4 | $50 \%$ |
| Satisfactory(2) | 2 | $25 \%$ |
| Slightly Above <br> Average(3) | 1 | $12.5 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 1.88
Median: 1.50

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |



Mode: 1.00
Standard Deviation: 1.05
20. Appropriately select and use a wide variety of instructional strategies, resource materials, and media.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 2 | $25 \%$ |
| Slightly Above <br> Average(3) | 3 | $37.5 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 2.38
Median: 2.50
20. Appropriately select and use a wide variety of inst...

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Average(3) |
| Well Above Average(4) |
| N/A |

Mode: 3.00
Standard Deviation: 0.99
21. Implement, interpret and use student performance assessments for effective instruction.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 2 | $25 \%$ |
| Slightly Above <br> Average(3) | 4 | $50 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.25
Median: 2.50

21. Implement, interpret and use student performance as...


Mode: 3.00
Standard Deviation: 0.83
22. Use individual, small group and large group instructional arrangements.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 2 | $25 \%$ |
| Slightly Above <br> Average(3) | 4 | $50 \%$ |
| Well Above Average(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 2.00
Mean: 2.25
Median: 2.50


Mode: 3.00
Standard Deviation: 0.83
23. Develop online learning expectations for students.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Average(3) | 1 | $12.5 \%$ |
| Well Above Average(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 4.00
Mean: 1.88
Median: 2.00
Mode: 2.00
Standard Deviation: 1.17

1. Involved student candidates in making curriculum modifications.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 2 | $25 \%$ |
| Below Satisfactory(1) | 4 | $50 \%$ |
| Satisfactory(2) | 1 | $12.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 1 | $12.5 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

## Total Responses: 8

Range: 3.00
Mean: 1.13
Median: 1.00

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Satisfactory(3) |
| Well Above |
| Satisfactory(4) |
| N/A |



Mode: 1.00
Standard Deviation: 0.93
2. Clearly outlines for candidates, program/course learning objectives.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 3 | $37.5 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 2 | $25 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 1.88
Median: 2.00
Mode: 1.00, 2.00
Standard Deviation: 0.78
3. Demonstrated and assisted me to obtain my educational goals.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Satisfactory(3) | 2 | $25 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.00
Median: 2.00
Mode: 2.00
Standard Deviation: 0.71

## 4. Were readily available to advise me.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 2 | $25 \%$ |
| Well Above <br> Satisfactory(4) | 1 | $12.5 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 4.00
Mean: 2.13
Median: 2.00
Mode: 2.00
Standard Deviation: 1.17
5. Modeled a variety of instructional approaches.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 3 | $37.5 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.13
Median: 2.00
Mode: 2.00, 3.00
Standard Deviation: 0.78
6. Discussed current research/activities in the field of teaching.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 0 | $0 \%$ |
| Below Satisfactory(1) | 3 | $37.5 \%$ |
| Satisfactory(2) | 1 | $12.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 4 | $50 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 2.00
Mean: 2.13
Median: 2.50
Mode: 3.00
Standard Deviation: 0.93

## 7. Provided intellectually stimulating classes.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Satisfactory(3) | 2 | $25 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 1.88
Median: 2.00
Mode: 2.00
Standard Deviation: 0.93
8. Prepared carefully for classes.
5. Modeled a variety of instructional approaches.

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Satisfactory(3) |
| Well Above |
| Satisfactory(4) |
| N/A |


6. Discussed current research/activities in the field o...


| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Satisfactory(3) |
| Well Above |
| Satisfactory(4) |
| N/A |

7. Provided intellectually stimulating classes.


| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Satisfactory(3) |
| Well Above |
| Satisfactory(4) |
| N/A |



| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 4 | $50 \%$ |
| Slightly Above <br> Satisfactory(3) | 3 | $37.5 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 2.13
Median: 2.00

| Well Below |
| :--- |
| Satisfactory(0) |
| Below Satisfactory(1) |
| Satisfactory(2) |
| Slightly Above |
| Satisfactory(3) |
| Well Above |
| Satisfactory(4) |
| N/A |



Mode: 2.00
Standard Deviation: 0.93
9.Provided opportunities for learning outside the classroom.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 0 | $0 \%$ |
| Satisfactory(2) | 6 | $75 \%$ |
| Slightly Above <br> Satisfactory(3) | 1 | $12.5 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 1.88
Median: 2.00
9.Provided opportunities for learning outside the class...


Mode: 2.00
Standard Deviation: 0.78
10. Prepared me well for a teaching career.


Mode: 2.00
Standard Deviation: 0.48
11. Integrated learning about different cultural and ethnic groups within their classes.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 2 | $25 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 2 | $25 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 0 | $0 \%$ |

Total Responses: 8
Range: 3.00
Mean: 1.75
Median: 2.00
Mode: 2.00
Standard Deviation: 0.97
12. Insured that library resources were current and sufficient.

| Response | Number of Responses | Percent |
| :--- | :--- | :--- |
| Well Below <br> Satisfactory(0) | 1 | $12.5 \%$ |
| Below Satisfactory(1) | 1 | $12.5 \%$ |
| Satisfactory(2) | 3 | $37.5 \%$ |
| Slightly Above <br> Satisfactory(3) | 1 | $12.5 \%$ |
| Well Above <br> Satisfactory(4) | 0 | $0 \%$ |
| N/A | 2 | $25 \%$ |

Total Responses: 8
Range: 3.00
Mean: 1.67
Median: 2.00
Mode: 2.00
Standard Deviation: 0.94

## Comments

| Response | Number of Responses |
| :--- | :--- |
| Text Question | 4 |

Total Responses: 4
Program in which you were enrolled

| Response | Number of Responses |
| :--- | :--- |
| Text Question | 7 |

Total Responses: 7

