

WESTERN CONNECTICUT STATE UNIVERSITY
Department of Nursing

Course Number: NUR 582

Course Title: The Adult-Gerontology Primary Care Nurse Practitioner:
Management of the Acutely Ill Populations

Credits: 5 credits
(12 hours clinical practicum per week (minimum 180 hours per semester
and demonstration of competency)
Five 3-hour clinical seminars per semester)
Grading: Pass/Fail

Placement: Role Development

Pre-requisites: NUR 501, 504, 511, 515; NUR 570; NUR 575
Approved thesis proposal on file

Course Description:

Health promotion, assessment, diagnosis, and management of client illness, including genetic and genomic relation, pharmacologic management, throughout the lifespan of young adults through older adults at risk for or experiencing acute illness.

Student Learning Outcomes: By the end of the semester, the student will demonstrate progression from advanced beginner to competent in:

1. Assessment and management of common acute illnesses in adult clients.
2. Critical thinking and diagnostic reasoning skills in clinical decision-making in the identification, evaluation, and management of health needs of adults with acute conditions.
3. Utilizing communication strategies in assessment, intervention, and counseling acutely ill adult clients and their families.
4. The delivery of direct clinical care to acutely ill adult clients.
5. Integration of health promotion and disease prevention activities within the context of care

of acutely ill adults.

6. Integration of the client and, where appropriate, their families in the decision-making process.
7. Documentation of assessment findings, intervention strategies, and client responses to therapeutic interventions.
8. Collaboration with members of the health care team as necessary, especially in the management of complex acute health concerns including the examination of ethical, legal and cultural considerations.
9. Facilitation and management of acutely ill adults across care settings in order to provide continuity of care.

Seminar Outline:

SEMINAR #1 (First week of class)

- I. Course expectations:
 - A. Selecting a preceptor
 - B. Clinical hours and proficiency: a minimum of 180 hours and demonstration of competency
 - C. Course requirements
 - D. Designing a learning contract
 1. Clinical encounters
 2. Clinical portfolio
 3. Case studies/presentations
 4. Outcomes and the ANP
- II. The Adult Nurse Practitioner (ANP) role
 - A. Accrediting bodies and the ANP role
 1. AACN *Essentials for Graduate Education in Nursing* <http://www.aacn.nche.edu/>
 2. American Academy of Nurse Practitioners (AANP) <http://www.aanp.org>
 3. Certification and licensure requirements: <http://www.dph.state.ct.us/licensure/apps/aprnapp.pdf>
 4. [http://www.nursingworld.org/ancc/certification/cert/certs/advprac/](http://www.nursingworld.org/ancc/certification/cert/certs/advprac/anp.html)
 5. anp.html
 - B. Other

SEMINAR #2 (Week 2)

- I. The core competencies of ANP practice in the care of the acutely ill adult- frail elderly populations.

- II. Health promotion, health protection, disease prevention, and treatment
 - A. Assessment of Health status
 1. Diagnosis of health status,
 2. Plan of care and implementation of treatment

 - B. Nurse practitioner-patient relationship
 - C. Teaching-coaching function
 - D. Professional role
 - E. Managing and negotiating health care delivery systems
 - F. Monitoring and ensuring the quality of health care practice
 - G. Cultural competence
 - H. Ethical decision making
 - I. Legal issues which may impact practice

- III. Acute health problems and the nation's health goals
 - A. Healthy People 2010 and the ANP
 - B. Other

SEMINAR #3 (Week 4)

- I. Review of clinical encounters .
- II. Transitioning to the ANP role
- III. Progression toward competencies: Health promotion and protection, disease prevention, and treatment; Professional role.

SEMINAR #4 (Week 8)

- I. Update on clinical activities
- II. Sharing successes and challenges in the clinical practicum
- III. Progression toward competencies:
 - A. Nurse practitioner-patient relationship;
 - B. Teaching-coaching function;
 - C. Cultural competence.

SEMINAR #5 (Week 12 or 13)

- I. Progression toward competencies:
 - A. Managing and negotiating health care delivery systems
 - B. Monitoring and ensuring the quality of health care practice.

- II. Presentation by peer
- III. Evaluation by peers
- IV. Evaluation of clinical learning
 - A. Use of clinical encounters as an evaluative tool
 - B. Evaluation of clinical experience

Approved: Jan 2006 CUCAS

Programs committee 2/20/13

Department of Nursing Feb 2013

AVP March 2013