

WESTERN CONNECTICUT STATE UNIVERSITY
Department of Nursing

Course Number:	NUR 590
Course Title:	Professional Roles in Advanced Practice Nursing
Credits:	7 S.H. (3 hr. class; 12 hrs. clinical practicum)
Placement:	ROLE SUPPORT
Pre-requisites:	Completion of Foundational Core and Role Requirements

Course Description:

Analysis and comparison of selected advanced practice roles through class, seminar and guided clinical experiences.

Student learning outcomes: At the end of this course the student will be able to:

1. Analyze advanced practice roles within the health care system in terms of interface with system components as well as responsibilities, expectations, and fit within the formal and informal health care organization.
2. Analyze professional nursing issues and trends as they apply to the evolution of advanced practice roles.
3. Analyze the enactment of advanced practice roles in a variety of health care settings.
4. Apply nursing theories, research, and appropriate educational strategies to plan, implement, and evaluate the provision of health care to individuals or groups
5. Evaluate operational strategies, such as change agency, advocacy, networking, collaboration, conflict management, and use of power, while enacting the advanced practice roles.
6. Apply relevant theories in anticipatory planning for entry into and enactment of a selected advanced practice role.
7. Apply quality improvement strategies in organizations and systems.
8. Apply principles of clinical, professional, systems, and health care policy development to the enactment of the advanced practice role.

9. Apply legal, ethical, cultural, spiritual, fiscal principles to enactment of the advanced practice role.

10. Develop a personal plan for career development within a selected advanced practice role.

Content Outline:

I. Advanced Nursing Practice

A. Roles

1. Mediated vs direct care roles
2. Role of the clinical nurse specialist
3. Role of the nurse practitioner
4. Other APN roles

B. Role requirements and regulation

C. The Advanced Practitioner and primary role functions

1. Clinician

- a. scope of practice
- b. standards of care
- c. modes of practice
 - (1) independent
 - (2) collaborative
 - (3) consultative
- d. locus of practice
- e. caseload management
- f. program development

2. Consultant

- a. the consultation process
- b. generating referrals
- c. formalizing the process
 - (1) documentation
 - (2) report
 - (3) cost/income allocation

3. Educator

- a. patient education
 - (1) strategies for use with individuals
 - (2) strategies for use with groups
 - (3) developing teaching protocols
 - (4) developing educational materials
- b. staff education
 - (1) informal processes
 - (2) formal processes

- c. professional education
 - (1) publications
 - (2) workshops
- 4. Researcher
 - a. conducting research: practical considerations
 - (1) practice-centered research
 - (2) action research: testing innovations
 - (3) evaluation research: monitoring quality of care
 - (4) collaborative research
 - b. grantsmanship
 - c. communicating results
 - (1) publications
 - (2) research conferences

D. System interfaces

1. Organizational
2. Regulatory
3. Inter-professional
4. Payers/insurers
5. Consumers

II. Role Theory/Transition Theory

A. Role taking, role making

1. Role negotiation
2. Role delineation
3. Role justification
 - a. cost
 - b. quality

B. Role strain

1. Role conflicts
2. Role ambiguities
3. Boundary spanning

C. Role transition

1. Power sources
2. Conflict management
3. Creating alliances
 - a. networking
 - b. politicking

III. Context of Advanced Practice

A. Organizational assessment

1. Organizational structure
2. Mission and goal statements
3. Communication patterns
4. Power structure
5. Culture
6. Politics
7. Economics

IV. Clinical, Professional, Systems and Health Policy Leadership

A. Leader behaviors and leadership theory in advanced practice

1. Change agency
2. Advocacy
3. Collaboration
4. Assertiveness
5. Power and influence

B. Professional Leadership

1. mentoring
2. political activism

C. Systems Leadership

1. Health care redesign and the APN\
2. Technology and informatics

D. Current issues in Health Policy Leadership

1. public policy and the APN
2. health care financing
3. managing of resources in changing Health Care Delivery Systems (HCDS)
4. Future HCDS and the APN
5. Managed care and other systems

V. Quality and Information Management

- A. Quality and safety, outcomes management
- B. Management of information through technology
- C. Quality improvement strategies

VI. Career Development

- A. Evaluating performance

1. Goal setting
 2. Data collection
 3. Data evaluation
 4. Feedback into goal setting
- B. Continuing education

Approved:

Programs Committee 4/24/13

Nursing Department 4/13

Graduate Council 4/13

AVP 5/13